

# IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

## Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



## Open-minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



## Knowledgeable

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



## Caring

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



## Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



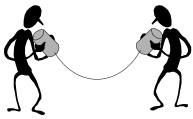
## Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



## Communicators

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



## Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



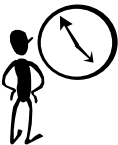
## Principled

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.



## Reflective

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



### PYP Transdisciplinary Skills

#### Research skills

formulating questions, observing, planning, collecting data, recording, organizing data, interpreting data, presenting research findings

#### Social skills

accepting responsibility, respecting others, cooperating, resolving conflict, group decision making, adopting a variety of group roles

**Self management skills** gross motor skills, fine motor skills, spatial awareness, organization, time management, safety, healthy lifestyle, codes of behaviour, informed choices

#### Thinking skills

acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, metacognition

#### Communication skills

listening, speaking, reading, writing, viewing, presenting, non-verbal communication

### PYP Concepts

#### Form

What is it like?

#### Function

How does it work?

#### Causation

Why is it the way it is?

#### Change

How is it changing?

#### Connection

How is it connected to other things?

#### Perspective

What are the points of view?

#### Responsibility

What is our responsibility?

#### Reflection

How do we know?

### PYP Attitudes

Appreciation

Commitment

Confidence

Cooperation

Creativity

Curiosity

Empathy

Enthusiasm

Independence

Integrity

Respect

Tolerance