

LEARNING AT WYVERN



"Intelligence...is knowing what to do when you don't know what to do."

Jean Piaget

At Wyvern we believe in the concept of lifelong learning for everyone. We maintain that learning should be a rewarding and enjoyable experience; it should be fun. Through our teaching we equip our boys with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in life. We believe that appropriate learning experiences help them lead happy and rewarding lives.

One of our most important roles as teachers is to help all our students thrive in the 21st century, where life can be demanding and uncertain. To thrive, our boys will need to be ready to enjoy challenging situations and able to meet them calmly, creatively and confidently.

Our school is a place where boys are provided with ongoing opportunities to achieve. They are supported to continually build on their capacity to learn. In doing so, they become more confident and capable to deal with real challenges, out of school as much as within. Consequently, they experience the satisfaction of personal success. We genuinely value many different kinds of success. Our focus is on everyone's progress and potential and not on their limitations. We understand that our boys develop at different rates in different ways.

We plan our lessons with clear learning objectives. These objectives are taken from the NSW Board of Studies syllabus documents, our Building Learning Power framework, our ongoing technology focus and our knowledge of boys' education. We believe that a stimulating environment sets the climate for purposeful and enjoyable learning and that an exciting classroom promotes productive and meaningful work.

We help our students develop qualities and dispositions such as:

- resilience
- resourcefulness
- critical thinking
- reflectiveness
- independence
- curiosity
- adventurousness
- creativity
- empathy
- team spirit

As a staff, we work hard to establish good working relationships with the boys. We treat them with kindness and respect. We treat them fairly and give equal opportunities to all to participate. We praise our boys for their efforts and, in so doing, build positive attitudes towards school and learning. We expect good order and behaviour at all times.