

COMMUNITY OSH NEWSLETTER



Newington Wyvern House Preparatory School

We have had a great term 2 and look forward to delivering our upcoming Vacation Program!

In this newsletter we have added a mid yearly summary for ages K-2, 3-4 and 5-6. We have also added some information regarding our Quality Improvement Plan or 'QIP'. A QIP is a document or documents that identify a service's goals for quality improvement and explains some strategies for achieving those goals.

The team at CommunityOSH Wyvern have put a lot of effort and thought into our Winter VAC program and are excited to kick off the winter holiday program with your children.

Thank you,
Danielle



Notice Board:

- Our winter holidays begin next week! If you would like to see a brochure for our program, please email Newington@commosh.edu.au or Kim.D@commosh.edu.au
- We are practicing strict hygienic measures during this time and are complying with social distancing.
- As parents aren't allowed inside the school, we ask parents to ring **0418 907 634** when you arrive to collect your son. An educator will bring him down to you.

We'd like to thank Families for being so understanding and patient during this challenging time.

Mid-Yearly Summaries

June 2020

K-2 As the youngest members of COSH Wyvern, our educators are consistently working on planning and implementing activities which encourage our K-2 members to feel safe and supported, while also helping build their own independence and identity. Our K-2 have had a great start to the year, always demonstrating eagerness and enthusiasm.



While planning activities for all age groups, we consult our learning framework My Time Our Place (MTO). With this age group in particular, we tend to focus on **Outcome 1: Children have a Strong Sense of Identity** and **Outcome 3: Children have a strong sense of Wellbeing**. The intentional and unintentional experiences we typically include in our program which reflect these outcomes are; Group times, Self-Help activities, Group Projects, Cooking Club, Role Play, Hygienic practises and Gross Motor Skills.

In the second half of the year we are going to continue our experiences surrounding independence and identity, while also working on building on social, communicative and

3-4 Our Year 3-4 boys are confident, engaged and thoughtful members of COSH Wyvern. Our Educators guide them through finding their voice, giving them a safe space to express ideas and opinions. Although some boys did have a strong attachment and bond with the previous provider's Before and Aftercare educators, the educators at COSH have developed trusting and meaningful relationships with the boys since the start of the year.



As Educators, we engage with **Outcome 2: Children are confident and involved learners** and **Outcome 4: Children are connected with and contributed to their world** when planning and programming for this age group. Experiences which reflect these MTO Outcomes in our program are; Puzzles, tool work, research, investigating, sustainability, Japanese Club and Cooking Club. In the second half of the year we are going to further develop our communication skills and work on conflict resolution.



5-6 As the oldest members of our group, the year 5 and 6 boys don't require much guidance during experiences or activities. With saying that, we make sure to plan and implement challenging experiences which genuinely engage their skills. The year 5 and 6's main interest at COSH is sports and sports skills. They are often found outside initiating a cricket or a soccer game. While focussed on physical activity during the afternoons, the older boys are very generous with their time and will often help younger students with tasks they may find challenging.

When considering this age group we tend to develop experiences which explore MTO **Outcomes 5: Children are effective communicators** and **Outcome 2: Children are connected to and contribute to their world**. We provide experiences which link to these Outcomes by letting the boys initiate and lead experiences, group experiences, science experiences, conflict resolution experiences and sporting experiences. In the second half of the year we are going to collaborate more with our 5 and 6's and get their ideas on what they want to see in the educational program.



Quality Improvement Plan

Element 1.3.3 Parents are informed about the program and their child's process.

During our self-assessment we reflected on the way we inform families of our educational program. We have our weekly program at the sign in desk, informing parents about the activities and experiences planned, however we didn't have information of the program in practice.

After the self-assessment period, we implemented a weekly reflection journal, depicting pictures of the week prior and information about how we reflected on the MTOP outcomes set.

We also wanted a space dedicated to Educational Learning stories as well as information about our service's Quality Improvement Plan.

This area will be updated regularly, letting you follow your child's journey and experiences at CommunityOSH.

We hope families can see these improvements in person very soon!

