

JUNE 11 2020

# COMMUNITYOSH NEWSLETTER



## Newington Wyvern House Preparatory School

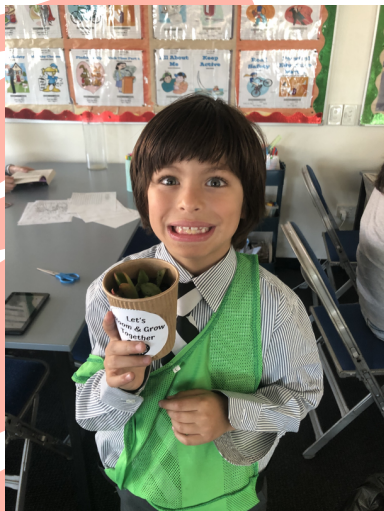
Welcome back to all our Wyvern boys! It's been great getting back into the swing of things!

This term we've started to kick off some of our after-school clubs, particularly Cooking Club and Japanese Club.

Rio has been busy developing sporting technique games for our the boys, which have been super fun!

We've provided some information on what we do during cooking club in this newsletter.

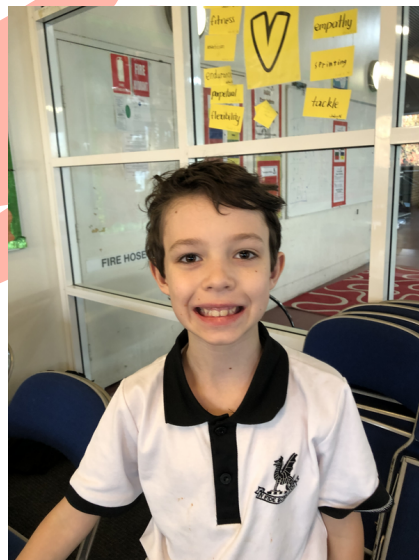
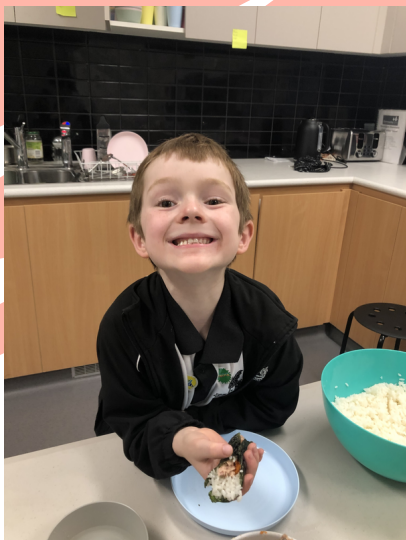
Thank you,  
Danielle



### Notice Board:

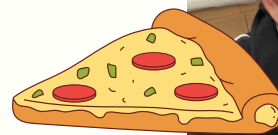
- Our winter holidays are just around the corner! If you would like to see a brochure for our program, please email [Newington@commosh.edu.au](mailto:Newington@commosh.edu.au) or [Kim.D@commosh.edu.au](mailto:Kim.D@commosh.edu.au)
- We are practicing strict hygienic measures during this time and complying with social distancing.
- As parents aren't allowed inside school grounds, we ask parents to ring **0418 907 634** when you arrive to collect your son. An educator will bring him down to you.

We'd like to thank Families for being so understanding and patient during this challenging time.





# Pizza Making!



## Friday 15th May

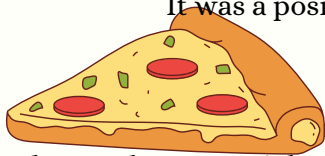
The boys were all very excited when we told them they'd be making their own pizza for afternoon tea. We told the boys that they would even be making their own sauce!

We slowly followed a step by step method, ensuring the boys remembered what type of ingredients they used! For the sauce we used tinned tomatoes, garlic and Italian herbs. The boys commented on the smell of their sauce, loving the smell and asking questions about the ingredients we used! The group quickly learned the skill of spreading their sauce onto their pizza dough, all of them using the under side of their spoon to smear the sauce all over.

Next came the toppings, we had mozzarella, ham and pineapple. Most of the boys picked all three, using their index finger and thumb to pinch and sprinkle the toppings onto the pizza, making sure every the surface of the base was covered.

The boys were very impressed with how their individual pizzas turned out, some commented "Wow this turned out way better than I thought" "This is the best pizza ever"

It was a positive experience, which definitely helped the confidence of our budding chefs!



### Relevant docs, UN Rights of the child

, NQS, MTOP, Theorists etc

MTOP 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency

4.3 Children transfer and adapt

what they learned from one context to another

NQS 1.1.2 Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.

5.1.1 Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.

Article 29: Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.

Theorists: Steiner believed that providing real life tasks for children gives them a sense of belonging. Vygostky also believes that children learn by observing the intentional teaching of more skilled peers and adults.

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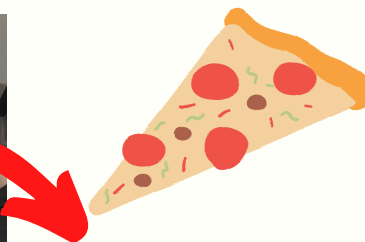
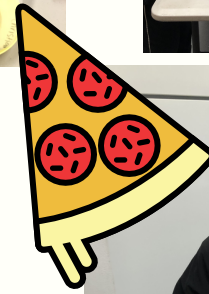
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Rudolph Steiner, an Austrian philosopher believed that providing real life tasks for children gives them a sense of belonging. Giving the boys the task to create their own pizza gave them a sense of urgency and responsibility. Self-help and 'real life' experiences like this encourage creativeness, individuality and helps build the confidence within children.



Perfect technique!

To extend this learning we could supply the boys with different ingredients and let them create their own meal, spurring on more creativeness and individuality.