



COMMUNITYOSH NEWSLETTER

Newington Wyvern House Preparatory School

We'd like to thank all the boys and girls who made our Vacation Program as fun and enjoyable as it possibly could have been!

Our Educators had a great time providing different experiences during our themed days and loved getting lots of positive feedback from Families and Children.

We have included some information about some of our themed days from our Vacation program below. As always, your feedback is always welcome! In Term 3, we're going to focus on cementing our After School Clubs into our program and work on building new skills and talents.

Thank you,
Danielle



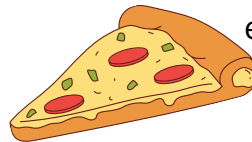
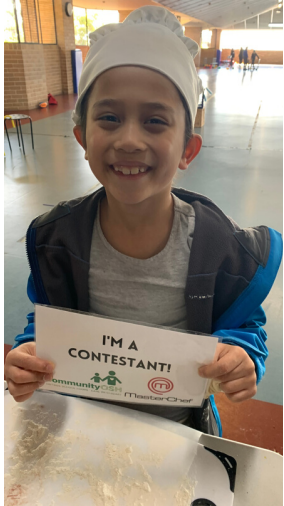
Notice Board:

- As always, if you have any questions or queries please email Newington@commosh.edu.au or Kim.D@commosh.edu.au
- We are practicing strict hygienic measures during this time and are complying with social distancing.
- As parents/guardians aren't allowed inside the school, we ask you to ring **0418 907 634** when you arrive to collect your son. An educator will bring him down to you.

MASTERCHEF DAY



Our Masterchef Day took place on Tuesday the 30th of June. We had a huge number of participants on the day, which made the challenge super fun and engaging. Our K-3's had the task of making their own pizza dough and pizza, which is something they've practiced throughout Term 2 during ASC. Our older participants, Years 4-6 had the task of creating their own sushi roll and Inari, which is also a skill some of the children acquired throughout Term 2. Our team of brilliant Educators picked these two meals because they are both something the children have become familiar with making during Term 2 in 'Cooking Club' and 'Japanese Club'. Our planned extension of those experiences was to showcase these skills in a cooking challenge. which was what Masterchef Day was all about!



Relevant docs(MTOP, NQS, Theorists, UN Rights of the Child):

Sara Smilansky believed that children develop and thrive in social settings and that interactions between a child and their peers contribute to the child's intellectual growth. Similarly, Vygotsky believed that working with adults and more skilled peers is essential for children to acquire new ways of thinking, knowing and behaving.

MTOP: 3.1 Children become strong in their social and emotional wellbeing.
4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

NQS: Element 1.2.1 Intentional teaching, 1.2.2 Responsive teaching and scaffolding, 1.2.3 Child directed learning

UN Rights of The Child: Article 29 Education should be develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.

It was great to see the boys and girls getting into this activity and really thriving! New skills were put on show and emerging talents were able to be recognised. Our Masterchefs were gracious to the winners of both groups and seemed to genuinely enjoy the planned activity. As some children wanted to participate in both sushi and pizza making, we will try and make a challenge like this for all ages, rather than one food for one age group.



Extension

We will focus on helping the children develop specific skill sets throughout Term 3. We can then provide experiences where they can showcase these acquired skills later on in Term or during the spring VAC period.

METAL WORKSHOP



Yoshi's metal workshop was a definite favourite among the boys, particularly the older boys. We made it clear from the beginning that to participate in the workshop, the boys and girls needed to be responsible, safe and cautious. Yoshi did an excellent job guiding the children and facilitating these experiences. We had planned to include only two days of the metal workshop, but after receiving such positive feedback from families and children we decided to run it for the duration of vacation care.

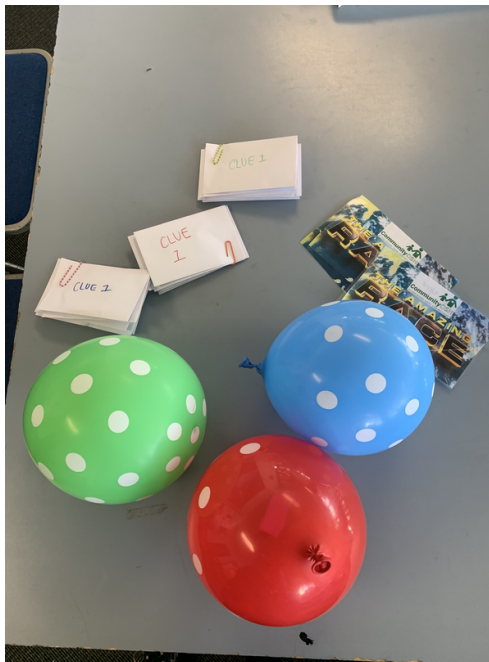


The importance of using 'Authentic tools'.

The children had safe access to hammers, mallets, saws and screwdrivers, just to name a few!

Providing authentic materials creates excitement about learning and helps to develop new skills. In a controlled environment, using tools like these promote the child's own sense of agency and responsibility. Conquering new tools like this, also gives the child a sense of pride and achievement.

COMMOSH PRESENTS: THE AMAZING RACE!



Our Amazing Race Day was held on Thursday 9th of July. The children were split into three teams: Red team, Blue team and Green team. There were 10 challenges to complete, they would need to complete one before moving onto the other. In the end it was the Green team who prevailed, the first team to find the 'Golden Medallion'.



The importance of Team Work:

Teamwork helps children feel like part of a community and can help in all areas of learning and development. Communication skills are strengthened when children learn to work as a team and interact with peers of different age groups. Social and emotional skills are also fostered during team experiences, this can help promote self-esteem and confidence. Teamwork skills learned in childhood stay with us into adulthood where we'll need to work with, apart of or manage a team.