

COMMUNITY OSH NEWSLETTER

Newington Wyvern House Preparatory School

We can't believe in just a few days we will be saying goodbye to some boys for the year!

We're looking forward to Term 1 2021 and all that the new year will bring. But, before then we're very excited to be running our Dec and Jan VAC program! We will also be running a pupil free day next Friday, the 4th of December. To book your child in, please head to Fullybooked.com.au!

On behalf of everyone from the CommunityOSH Wyvern Team, I'd like to say a big thank you to all the children and teachers who have made this year so special for us. We have been warmly welcomed in to a great school environment, we love coming in every day, it doesn't feel like "Work" to us at all.

We wish everyone a Merry Christmas and a Happy and Safe New Year!

Thank you, Danielle and the Newington Team.



Notice Board:

- As always, if you have any questions
 or queries please email
 Newington@commosh.edu.au or
 Kim.D@commosh.edu.au
- We are practicing strict hygienic measures during this time and are complying with social distancing.
- As parents/guardians aren't allowed inside the school, we ask you to ring 0418 907 634 when you arrive to collect your son. An educator will bring him down to you.



Yearly Summaries



K-3

The K-3 age group are valuable members of CommunityOSH Wyvern.

Throughout the first half of the year we focused on MTOP Outcome 1: Children have a Strong Sense of Identity and Outcome 3: Children have a strong sense of Wellbeing. Throughout the second half of the year we have focused on fostering these outcomes within this age group by appropriately challenging their existing talents and skills to build and create new ones. We have been looking more closely at these areas, specifically 1.2 Children develop their autonomy, inter-dependence, resilience, and sense of agency and 3.1 Children become strong in their social and emotional wellbeing.



As Educators, we want the children in our care to develop autonomy and their own sense of agency, especially when it comes to self-help tasks. Even when it comes to simple tasks like tying shoelaces or serving themselves afternoon tea. We want the boys to not only have the confidence to do these things but the agency to do these things without being guided.

It has been amazing to see how comfortable this age group has become during our afternoon sessions. A few areas we wanted to work on with them earlier on in the year were Independence, communication, and social development. It is clear that the K-3's are progressing in these areas, with their autonomy being highlighted on a daily basis.

4-6

The oldest members (the 4-6's) of CommunityOSH Wyvern are natural leaders and have conveyed this throughout the second half of the year. In our midyear summary for this age group we wanted to give them more opportunities for leadership within our service. We have successfully done this by offering these boys experiences and activities to run themselves, from group games, to cooking experiences and to now more recently Ninja Training/Mindfulness.

The MTOP outcomes we focused on for the second half of the year for 4-6's were 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation, 4.1 Children develop dispositions such as

curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity and 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.







Something we tend to work on with all age groups is communication. We believe that without established processes in place to healthily communicate, a genuine Child to Educator relationship does not occur. With saying this, we are always mindful to include programmed experiences which highlight the importance of communication. Something we have really worked on in Term 4 is conflict resolution. Handball has been a great addition to our program due to there being so many moments of high intensity and competition. These high intensity moments are terrific for intentional teaching and working on the boys' conflict resolution as well as their self-regulation. I can confidently say that every single boy who attends OSH is aware of what 'Good sportsmanship' means, but also what it looks like.



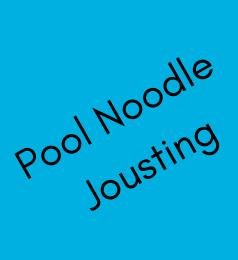
Friday 4th of December

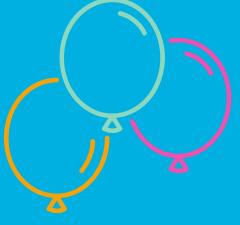
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Handball knock out competition

Table Tennis
Competiton

Tug of War TEAMS





Card games!